



## Pete and Repeat were in a boat...

(Your MYD Monday Morsel for January 28, 2008)

**The issue:** What do we do about the kids who **choose step over and over**, or **do not make their day - day after day**?

*Ideas to help solve the problem:*

- ☺ The main thing to consider is **2 or more times = a pattern** – which means you step in and do what is needed.
- ☺ **For example:** Juanito has just chosen step for the second time for talking during a math test. After telling him he has chosen step 1, the teacher **talks to Juanito & tells him if he chooses step again** for talking for the rest of the class, **they will need to contact Mom to discuss how they can help him make better choices**. Then if he chooses to talk again – say perhaps, as the teacher is picking up the tests – He has chosen Step 1, and they call Mom. At this point Juanito can explain to Mom that he chose Step 1 for talking 3 times during math today.
- ☺ **Another example:** A certain 5<sup>th</sup> grade class has had some issues making their day (this is **TOTALLY hypothetical!**) When their teacher realizes that 1/3 of her class has made U's in conduct for the 3<sup>rd</sup> six-weeks she decides she has to come up with a new strategy. She talks with the class and tells them from now on, **if someone does not make their day 3 days in a row – we call home**. She also starts a chart to help herself & the kiddos keep track of the patterns. By **keeping track of the data**, the class can work together to **set group goals**, and the teacher can work with individuals to **set personal goals** while **keeping parents involved**. BTW, if you'd like to see my "TOTALLY hypothetical" chart, come by any time. ☺
- ☺ **Don't Forget:** The CARE Team & MYD team are both here to help you with those difficult cases – If you've tried every tool in your tool box – let them know & they'll take you to Home Depot – or at least give you some great ideas! They are here to help you!

*As always, if you have ANY questions or concerns – let us know!*

*-Your MYD Team*