

## MYD Essential Guidelines

Directions: Fill in the blank with the correct MYD terminology.

1. The \_\_\_\_\_ is posted in every room.
2. \_\_\_\_\_ is a student's due process.
3. This takes away from learning time. \_\_\_\_\_
4. Step \_\_\_\_\_ is used for repeated, severe, or serious behaviors.
5. This should happen 5-7 times each day. \_\_\_\_\_
6. \_\_\_\_\_ are stated before each academic period.
7. Students begin each point period with this number of points. \_\_\_\_\_
8. These are fair, reasonable, predictable, and enforceable \_\_\_\_\_
9. \_\_\_\_\_ should be used for interfering behaviors only.
10. Non-compliant behaviors should be addressed during \_\_\_\_\_.
11. Concerns are designed to be \_\_\_\_\_.
12. A concern that is addressed to the teacher is called \_\_\_\_\_.
13. When giving their points a student should state something of which they are most proud. This statement is called an \_\_\_\_\_.
14. \_\_\_\_\_ is a consequence for interfering with someone's learning, safety, or well being.
15. The first name at the top of the point chart belongs to the \_\_\_\_\_.
16. Concerns are the first step in the process of \_\_\_\_\_.
17. This person decides if a child is ready to return to class after a Step 4 Conference. \_\_\_\_\_
18. While waiting for a Step 4 Conference students sit here. \_\_\_\_\_