

Welcome to Estrella Vista Elementary School!

- Introduction of the EVCP/MYD Student Team

- Name
- Grade
- How long at EVES
- Favorite activity

Our school has a citizenship program that is called Make Your Day. We do not have a whole bunch of different rules to follow. In your classroom, you may have seen a poster that has one rule on it. It says, "**No person has the right to interfere with the learning, safety or well being of others.**" Does anyone know what *interfere* means?

(Yes) **Interfere** means when someone stops you from learning, or what they are doing can cause you to get hurt – either physically or emotionally. For example: If the teacher is teaching and someone is talking to you, they are interfering with your ability to learn. If you are walking to your seat and someone sticks their foot out and they trip you, they have interfered with your physical safety. If someone calls you a name, that is an example of interfering with your well being or emotional safety.

Do you think our rule is a fair rule? (If anyone says “no,” or they are not sure, explain to them that the rule is to help them be safe and to allow them to learn. It is a rule that works for everyone. No one is allowed to interfere with you and you are not allowed to interfere with others.)

Now let's talk about how you make your day at our school. **We earn points!** If you are doing what is expected and you are doing it the best that you can, you are earning points. As soon as you leave for school, you are earning your points. You begin with zero points and you earn them by following expectations. You continue to earn points whether you walk, ride the bus, take a daycare bus, or ride with your parents. You are earning your points if you are doing what is expected and you are doing it the best that you can.

When we get to school in the morning, we tell our teacher how many points we earned out of 40 (10 for primary grades). The teacher or assistant writes the points down. Every hour or almost every hour, your teacher stops and does points in your classroom. If you were doing what was expected and doing it the best that you could, then you earned all of your points for that period. If you did not do everything that was expected, then you need to take responsibility by adjusting your points to reflect the time spent on doing what was not expected. We get the opportunity to earn extra points at Lunch and Specials.

When your teacher says that it is time to assess points, everyone is expected to get into **points position**. Points position means that you need to stop what you are doing, place all of your work to the side, no talking, nothing in your hands, and your eyes need to be focused on the area where points are being taken. When your name is called, you state your points and the reason or reasons why you earned the points you are stating.

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After all students have taken responsibility with their points, your teacher will state that it is time for **concerns**. Your teacher will call everyone's name. If someone interfered with YOUR learning or YOUR safety, and they didn't take responsibility, you can raise your hand and have a concern with them.

We make eye contact and use specific language when we have a concern with another person. We say, "(Name), it interfered with my (learning/safety/well-being) when you _____. " Using these words is very important when you are addressing another student or adult. The student or adult that you have the concern with has the opportunity to agree or disagree with your concern. You may accept their response or suggest a points adjustment. If the person does not agree with the points suggestion, the points they have are averaged with the points suggested.

If you do not earn 11 points (7 primary) in one day, then you have chosen not to make your day. You will take home a "Parent Communication Form" stating the responsibility that you made during the day that resulted in you not making your day. The note must be returned with your parent's signature the next day. If you do not return the form, then you need to take responsibility in points the next morning.

When someone interferes with your learning, safety, or well-being, then they have a consequence. We don't punish kids because nobody is perfect! The consequence is called Steps.

Let's pretend that you are doing your work and the teacher said that the expectation is no talking while you are working. A student next to you is talking to you about recess. The consequence will be the teacher coming over and quietly allowing the student to go to Step 1. **Step 1** is sitting in a chair facing way from the class. It looks like this. (Power Point)

If you are on Step 1 and you look at the class, make noises, or anything that is not expected, then you are choosing to go to Step 2. **Step 2** is when you move to a standing position and face away from the class. It looks like this. (Power Point)

If you do not do what is expected on Step 2, then you are choosing Step 3. **Step 3** is the same as Step 2 except that you are expected to look at the school rule. If you cannot do what is expected on Step 3, then you are choosing Step 4.

Step 4 is when you go to the office, call your parents and ask them to come to school to help you. You will be in a buddy classroom sitting on Step 1 until your parent arrives at school. They will meet with you and the teacher/adult that allowed you the choice of Step 4. When your parent feels you can come back into class and be successful, then you can return to your regular classroom.

Something important about choosing Steps is that **when you choose to go up the Steps, you have to work your way back down the Steps**. So, if you were on Step 3 and did what was expected on Step 3, you would return to Step 2 and then Step 1. Your teacher will ask you why you chose the Step you are on and if you need more time on that Step. When you are on Step 1, your teacher will ask you why you chose Step 1 and then if you are ready to rejoin the class. You

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can stay on Step if you want to. As long as you are doing what is expected on Step, then you are earning your points. **Step is not a bad place, just a place for you to go when you make a mistake and/or you need time to think about your choices.**

Sometimes adults make mistakes and allow students to go to Step when they didn't do anything that interfered with learning or safety. If you are allowed to go to Step, you should go quietly without interfering. You cannot tell your teacher, "But I didn't do anything!" You will be able to talk to your teacher when they are talking to you about Step. This is called **recourse**. (Power Point)

If someone has chosen Step and you decide to talk to them or laugh at them, then you are **shadowing** them. Whatever Step they are on, you are choosing to be on that Step as well. Shadowing is the one time when you do not go back down the Steps.

We do have **Automatic Step 4** and also Step 5 at our school. Examples of Automatic Step 4's are: assault, battery or fighting; threat of violence, harm or intimidation; sexual harassment or misconduct; defiance of authority for safety concerns; discriminatory slurs or slanders; or severe classroom disruption.

Step 5 is a suspension from school – either in-school or out of school. You qualify for a Step 5 if you bring tobacco, pharmaceuticals, drugs, drug paraphernalia, or a weapon to school. Only the principal can allow Step 5, but a Step 5 recommendation can also be made when behavior on Step 4 escalates or a repeated pattern of Step 4 choices leads to Step 5.

There are some very important words and phrases used in the MYD program. These words are used the same way wherever you go on campus. Let's see if you remember any of them:

- **What is our school rule?** (No person has the right to interfere with the learning, safety, or well being of others.)
- **Interfere** (When someone stops you from learning or what they are doing can cause you to get hurt.)
- **Earning Points** (You cannot loose points in MYD. You earn points by doing what is expected and doing it the best that you can.)
- **Points Position** (Stop what you are doing, place all materials aside, nothing in your hands, no talking, and your eyes focused on the area where points are being taken.)
- **Concerns** (A time to discuss an incident that interfered with YOUR learning or safety but responsibility was not taken.)
- **Primary Points** (Grades K-3 can earn 10 points per period.)
- **Intermediate Points** (Grades 4-8 can earn 40 points per period.)
- **Steps** (Are allowed when you are interfering the learning or safety of others. You can earn your points on Step!)
- **Shadowing** (If someone has chosen Step and you decide to talk to them or laugh at them or interact with them in any way, then you are choosing the same step that person has chosen.)

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- **Automatic Step 4** (Assault, battery or fighting; threat of violence, harm or intimidation; sexual harassment or misconduct; defiance of authority for safety concerns; discriminatory slurs or slanders; or severe classroom disruption.)
- **Automatic Step 5** (Step 5 is a suspension from school – either in-school or out of school. You qualify for a Step 5 if you bring tobacco, pharmaceuticals, drugs, drug paraphernalia, or a weapon to school. Only the principal can allow Step 5, but a Step 5 recommendation can also be made when behavior on Step 4 escalates or a repeated pattern of Step 4 choices leads to Step 5.)

It sounds like a lot to learn, but it is really easy to Make Your Day. Just do what is expected and do it the best that you can!

Any questions?

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